Jamei, psychiatrist and Director General of the Gaza Community Mental Health Programme (GCMHP), and Dr. Sara Roy, on the human rights and mental health crisis in the Gaza Strip. We will learn more about current developments in Gaza through the lens of personal experiences and the work of GCMHP in providing critical mental health services to alleviate trauma and instill hope for the future. What can be done in the US to help keep hope alive?

Yasser Abu-Jamei, MD, MSc is a psychiatrist and General Director of GCMHP, the leading Palestinian non-governmental organization providing mental health services to the Gaza Strip. He holds degrees from universities in the UK, Germany, Lithuania and Gaza and has received honors for his work developing the mental health sector in the Gaza Strip. His research has focused on the psychological impact of the ongoing violence and blockade in Gaza.

Sara Roy (Ed.D. Harvard University) is a senior research scholar at the Center for Middle Eastern Studies specializing in the Palestinian economy, Palestinian Islamism and the Israeli-Palestinian conflict. She began her research on Gaza in 1985 and has since authored over 100 publications, including *The Gaza Strip: The Political Economy of De-development* and *Failing Peace: Gaza and the Palestinian-Israeli Conflict*. Her latest book is *Unsilencing Gaza: Reflections on Resistance* (Pluto Press, 2021).

Dr. Abu-Jamei's "Trauma and Hope'"nation-wide tour is sponsored by the Massachusetts-based Gaza Mental Health Foundation, Inc. For more information or to make a donation: www.gazamentalhealth.org.

Co-sponsored by the International Human Rights Clinic at Harvard Law School, the Religion, Conflict, and Peace Initiative at Harvard Divinity School, and The Palestine Program for Health and Human Rights at the Harvard FXB Center.

The event will be recorded and available on YouTube.

### Student Opportunity: Spring Climate Week Planning Team

### Student Opportunity: Spring Climate Week Planning Team

Religion and Public Life, in collaboration with other partners at HDS, is looking for three currently enrolled HDS students to support **Spring Climate programming**. If you are passionate about climate justice, interested in expanding the climate conversation at HDS, and available to support a week of Climate-focused programming taking place April 10–14th, please consider joining our planning team!

We have a few paid positions available (up to 25 hours, \$20 an hour, flexible work schedule). Apply by Friday, February 3rd using this Google Form. If you have any questions or are interested in volunteering in some capacity, but not for the hourly role, please contact Anna Del Castillo to get involved: annadelcastillo@hds.harvard.edu.

### **RPL** in the News

Julia M. Wedgle, Ethan Levin, S. Lovett-Graff, and Kevin Keystone sitting outside Harvard Divinity School at the first Jews for Liberation meeting in November 2021. Courtesy of S. Lovett-Graff

Meet Jews for Liberation, the HDS Student Group Bringing Politics and Spirituality Together

December 1, 2022

By Ellie S. Klibaner-Schiff and Mariah M. Norman at The Harvard Crimson Jews for Liberation, a student organization composed primarily of Jewish

students at Harvard Divinity School, describes itself in its Instagram bio as a "spiritual and political space for anti-Zionist and non-Zionist Jews at Harvard."

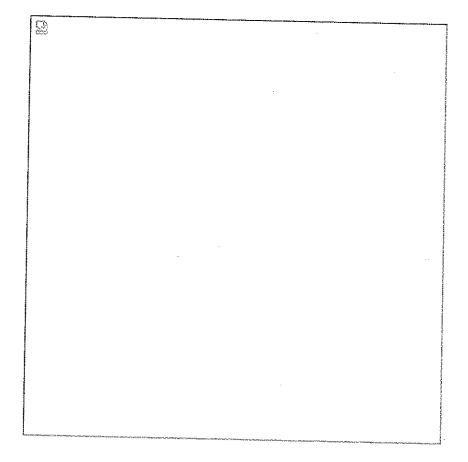
Members of the group emphasize that politics and religion are not necessarily separable. "My political activism, for me, feels very rooted in my Jewish identity," Rubinson says. "No religious space is apolitical," Lovett-Graff says. "For Jewish spaces to say that they're devoid of politics in some way is a political stance."

Within the web of varied Jewish spaces and political spaces on campus, Jews for Liberation fills a specific niche at the intersection of the religious and the political.

"Our intended goal is to create an expansive space in which we center Jews who are most marginalized by Jewish organizations and communities," Lovett-Graff says. Many Jews for Liberation members are involved with diverse Jewish groups on and off campus. "I belong to multiple different Jewish communities, and move between different Jewish spaces," Rubinson says. "But I feel like that's a part of the work I try to do, to be a little bit of a boundary crosser, an interconnected person."

Read the full piece on the Harvard Crimson.

# RPL's Religious Literacy Framework in Action: Hamline University and The Muslim Public Affairs Council



Earlier this month, Hamline University in St. Paul Minnesota chose to not

renew adjunct instructor Erika López Prater's contract after she showed students a 14th-century image of the Prophet Muhammad in her art history course. You can read more about the initial incident here.

A flurry of articles and opinion pieces have followed. Harvard Professor of Indo-Muslim and Islamic Religion and Cultures Ali Asani stated that many assumptions at play "show illiteracy about religion," and the Muslim Public Affairs Council put out a statement referencing RPL religious literacy frameworks in its response to the events:

"Even if it is the case that many Muslims feel uncomfortable with such depictions, Dr. Prater was trying to emphasize a key principle of religious literacy: religions are not monolithic in nature, but rather, internally diverse. This principle should be appreciated in order to combat Islamophobia, which is often premised on flattening out Islam and viewing the Islamic tradition in an essentialist and reductionist manner. The professor should be thanked for her role in educating students, Muslim and non-Muslim alike, and for doing so in a critically empathetic manner."

You can read the full statement here.

#### **Event Recordings**

# Bears Ears is Listening: We Are Still Here and the Land is Calling Us Back

At this event Cynthia Wilson, (RPL Native and Indigenous Rights Fellow) and Angelo Baca (Cultural Resources Coordinator for Utah Diné Bikéyah) spoke about their experiences as Indigenous community organizers helping to secure the protection of Bears Ears National Monument. Wilson and Baca also discuss lessons learned from listening, organizing, mobilizing, and planning from a placed-based approach while engaging local Tribal voices, advancing community priorities and goals of ancestral land protection. This event took place on April 28, 2022.

Read the full transcript here.

# Council on Foreign Relations Academic Webinar: Religious Literacy in International Affairs with Susan Hayward

On November 16, 2022, Susan Hayward discussed religious literacy in international affairs for the final session of the Fall 2022 Council on Foreign Relations Academic Webinar Series. Susan Hayward is the Associate Director of the Religious Literacy and the Professions Initiative.

Read the full transcript here.

Sharshare Twenteet Forwarderd

Religion and Public Life partners with citizens, artists, and professionals in all fields to advance the public understanding of religion in the service of cultivating a just world at peace.

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Date: 1/31/23, 2:09 AM
To: "Deb Hardin" <debrahardin875@gmail.com>, "Doug Bridges"
<doug.bridges@clevelandcounty.com>, "Johnny Hutchins"
<johnny.hutchins@clevelandcounty.com>, "Ronnie Whetstine"
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"Danny Blanton51" <dannyblanton51@gmail.com>, "Leigha Sink" <lsink@sinkmediations.com>,
"Ronnie Grigg" <ronniegrigg57@gmail.com>, "All CCC BoTs" <trustees@clevelandcc.edu>,
"Stephen Fisher" <srfisher@clevelandcountyschools.org>
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<charles.webber@cityofshelby.com>, "Andrew Hopper" <andrew.hopper@cityofshelby.com>,
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"Bernadette Parduski" <bernie.parduski@cityofshelby.com>, "Violet Dukes"
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Langley" <halangley@hhpci.com>, "Wes Westmoreland" <wes@WestmorelandPrinters.com>,
"Robert Queen \(Gmail\)" <rqueen1967@gmail.com>, "Dennis Bailey" <dennis@baileyrea.com>,
"'Wayne King'" <wayneking@carolina.rr.com>, "Lamont Littlejohn" <servant123@att.net>,
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#### "Brendan LeGrand" <bclegrand@hotmail.com>

"When you can't make them see the light, Make them feel the HEAT!!"...President Ronald Reaga "It is never wrong to do the right thing"...Mark Twain

"There are NO statutes of limitation on telling the truth!!! Or, doing what is right!!"...Robert A. Williams
"An Injustice Anywhere is a threat to justice Everywhere" ... Rev. Martin Luther King, Jr.-in "A letter from a Jail in
Birmingham"

# All, Any Questions or Comments on the attached article/documents? If so, Please "reply" to this email.

#### Note:

The purpose of the email is to clarify your involvement in the many and wide-ranged scandals related to Cleveland County Government or that it is believed that you would have an interest in stating your knowledge and position on the content of this communication.

It is my belief that every adult person in County Government, news media, or just a regular citizen deserves to be informed on what is happening in our daily lives, where our tax dollars are spent and are they spent wisely, And other information that is of high public interest. It is my view that everyone is either a part of the solution or part of the problem. And, it is not what you say that counts, it is what you do about it. Silence, in by opinion, is the breeding ground for corruption.

I have decided that I will leave no stone unturned in exposing corruption wherever I find it and let the people know about it. If for any reason you feel that the truth is misrepresented in this article/communication, please let me know. As it is always my intent to disseminate factual information to the public. And to use all means necessary to bring the public to action on the matter.

Thank you in advance for your response.

Thanks,

Robert A. Williams

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SARAH Speaks School Board is where the real domestic terrorists are.docx	20.9 KB

Sarah Speaks--School Board is where the domestic terrorists are

Subject: Save \$200 on Character Building Kit

From: Kelso's Choice <customerservice@cerebellum.com>

Date: 1/31/23, 1:59 PM

To: <BHUNNELL@CLEVELANDCOUNTYSCHOOLS.ORG>

#### **Bully Proofing and Conflict Resolution**

Traits like Fairness, Respect, Honesty, Caring, and Responsibility are incompatible with bullying behaviors. They also help form a vocabulary for conflict resolution. Students who understand and value those 5 traits are learning to be members of the community.

#### Photocard Books for K-3 and Grades 4-5

Key to Kelso's character building program are two books depicting five character traits. Each book shows Fairness, Respect, Honesty, Caring, and Responsibility being ignored, then being practiced. Each trait is shown in three contexts: in class, on the playground, and at home.

# Seeing, Hearing, and Empathizing

Students are asked to discuss how the five traits look and sound, as well as how people feel in different situations.

#### The Kit Also Includes:

Leader's Guide with lessons, activities, and printables for K-3 and 4-5, video lessons, posters, plush puppets, and a storybook.

### **Click for More Info**

We send special offers to customers who opted in for Kelso's Choice weekly emails

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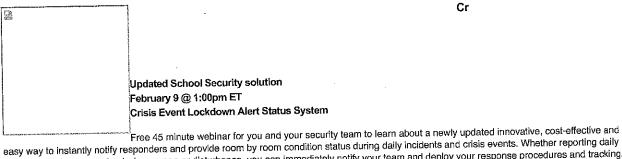
Subject: Sielox CLASS 2.0 Webinar - Updated School Security solution -- February 9 @ 1:00pm ET :: Crisis Event Lockdown Alert Status System

From: Mark Evans <mark.evans@sielox.com>

Date: 1/31/23, 1:14 PM

To: < srfisher@clevelandcountyschools.org>

#### Sielox CLASS 2.0 Webinar



easy way to instantly notify responders and provide room by room condition status during daily incidents and crisis events. Whether reporting daily incidents like irate parent, missing person or disturbance, you can immediately notify your team and deploy your response procedures and tracking. The status condition for any room or the Alert Levels for your entire facility are easily configurable to match your specific requirements.

Originally designed for schools, Sielox CLASS is now being deployed in a variety of facilities and applications.

#### **Undated School Security solution**

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Learn about CLASS platform performance enhancements and new features designed from extensive customer feedback. See the new interactive 3-D floor plans and chat function extended from users to locations and conditions colors to pinpoint issues. CLASS can now be installed on your Linux server or Virtual Machine (VM).

During the webinar we will cover:

- Solution design criteria
- User experiences
- Technology requirements
- Users and Responsibilities
- · Configuration to match your procedures
- Alert Levels, Condition Colors and Notifications
- Chat communications
- · Pop up instructions
- · Integration for Lock down, Communications
- · Live interactive demonstration

Your Room Status

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#### Spend your security budget wisely

In light of today's headline news on crisis events, please join us for an important webinar about daily and emergency communications using Sielox Class.

Sielox Class - Crisis Lockdown Alert Status System - is a patented site-deployed solution that improves emergency notification and response

capabilities, saving time and potentially saving lives. CLASS is a highly effective, scalable and flexible resource to issue alerts and best manage threatening situations. CLASS also enables awareness for other important daily incidents including medical, suspicious person, irate parent, bullying, maintenance and more.

CLASS is the only emergency notification and response solution that can instantly initiate an alert condition, enable communications with First Responders, and visually track and report status in real time on a room-by-room basis. During emergency situations, CLASS greatly improves response accuracy and effectiveness, saving time and helping responders prioritize their actions.

Staff, management or designated Initiators can issue an emergency alert to notify responders of conditions in real time while communicating status via one of eight programmable color-coded conditions. Occupants within the facility can then report status at their specific location enabling responders to view the detailed facility maps with compiled room-by-room color-coded conditions that update in real-time as the situation evolves. A chat feature enables two-way communications between individuals or groups and first responders to exchange detailed information or instructions. Sielox Class can automatically send email or text alerts, pop-up instructions or detailed evacuation plans specific to condition or alert level changes. CLASS is configurable to match your safety plans and procedures.

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Register Today!

Join us for this important webinar and learn more about this available, cost-effective technology. invite members of your security team and local emergency responders.

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Sielox CLASS Webpage

CLASS Facility Brochure

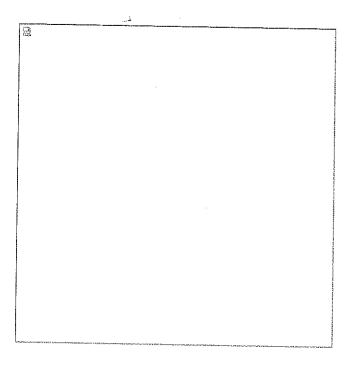
CLASS Facility Sales Sheet

CLASS K12 Brochure

CLASS K12 Sales Sheet

A Practical Guide to K-12 Security Planning and Procurement Processes

Sielox YouTube Video Webpage



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Presented by Sielox:

Sielox Layered Security Systems, including access control systems, crisis notification, response systems, and intelligent access controllers. Provide a smart way to protect people, property, and assets with the highest levels of performance, reliability, and cost-efficiency.

Since 1979, Sielox has built its expertise working with integration partners and end-users in all types of facilities, Our "Made in USA" lockdown solutions include the AnyWare™ Browser-Based Access Control Solution, CLASS™ Crists Lockdown Alert Status System, 1700 Intelligent Controller, and Pinnacle™ Advanced Access Control Software integrated with leading manufacturer wireless locks.

Sielox CLASS 2.0 Webinar - Updated School Security solution - February 9 @ 1:00pm ET :: Crisis Event Lockdown Alert Status System

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<a href="mailto:sible.org">Sible.ox - 170 E. Ninth Ave - Runnemede, NJ 08078 - USA</a>

Subject: Status of Task Force

From: Tracey Finger < Tfinger@rescare.com>

Date: 1/31/23, 1:11 PM

To: Greg Shull <gsshull@clevelandcountyschools.org>

What is the status of the Bullying Task Force? Please send me an email back concerning this status. Thanks

Tracey Finger Norris Care Manager Supervisor Community Alternatives of North Carolina tfinger@rescare.com Cell 704 349 2376

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Subject: Summary of failures for Google Apps Script: EmailSender

From: apps-scripts-notifications@google.com

Date: 1/31/23, 9:48 PM

To: gsshull@clevelandcountyschools.org

Your script, EmailSender, has recently failed to finish successfully. A summary of the failure(s) is shown below. To configure the triggers for this script, or change your setting for receiving future failure notifications, <u>click here</u>.

The script is used by the document Stop Bullying Now (Responses).

Summary:

Error Message			
Authorization is required to perform that action.	2		

Start	Function	Error Message	Trigger	End
1/30/23, 9:48:16 PM Eastern Standard Time	sendFormByEmail	Authorization is required to perform that action.	formSubmit	1/30/23, 9:48:17 PM Eastern Standard Time
1/31/23, 2:38:56 PM Eastern Standard Time	sendFormByEmail	Authorization is required to perform that action.	formSubmit	1/31/23, 2:38:56 PM Eastern Standard Time

Sincerely,

Google Apps Script

Need help? Visit the <u>Google Apps Script documentation</u>. Please do not reply to this message. (c) 2023 Google

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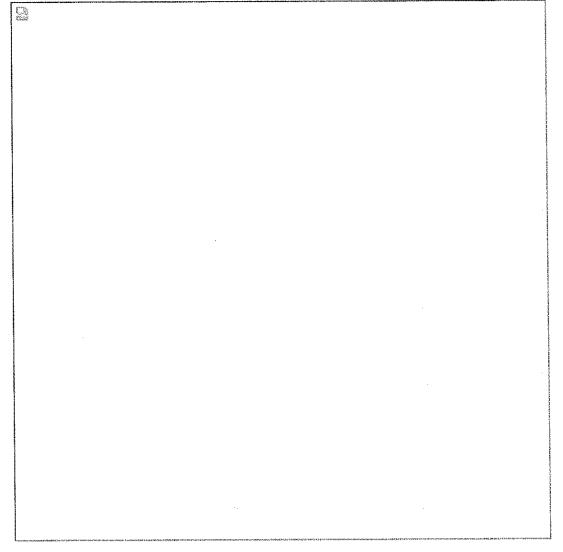
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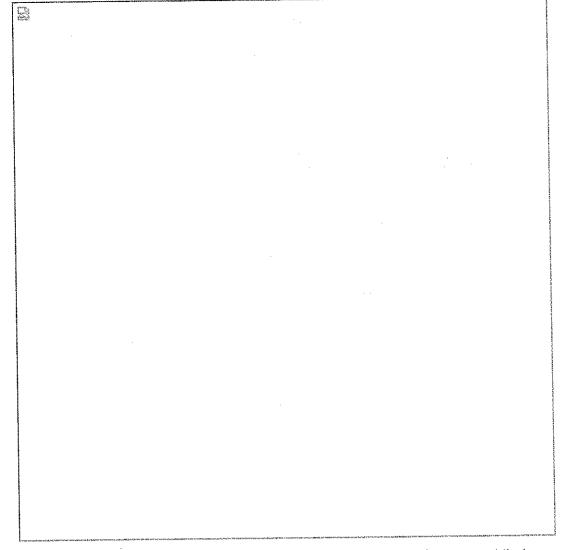
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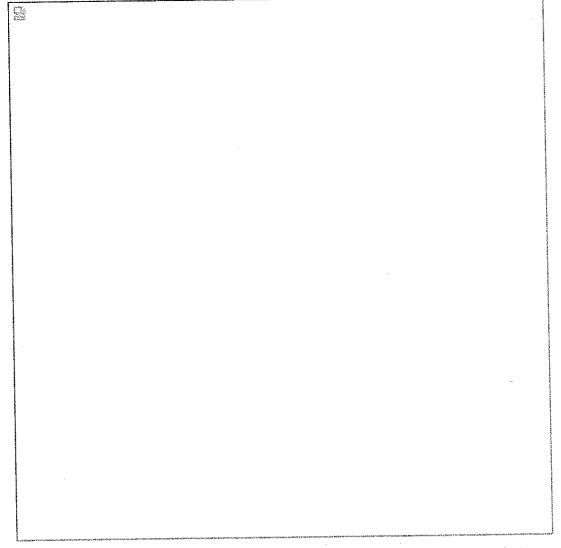
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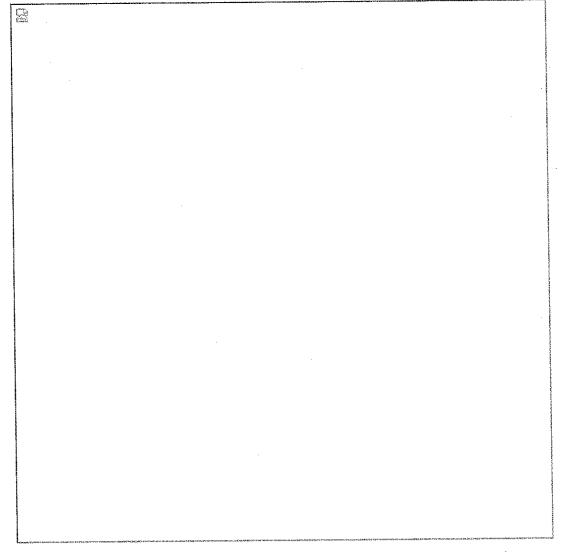
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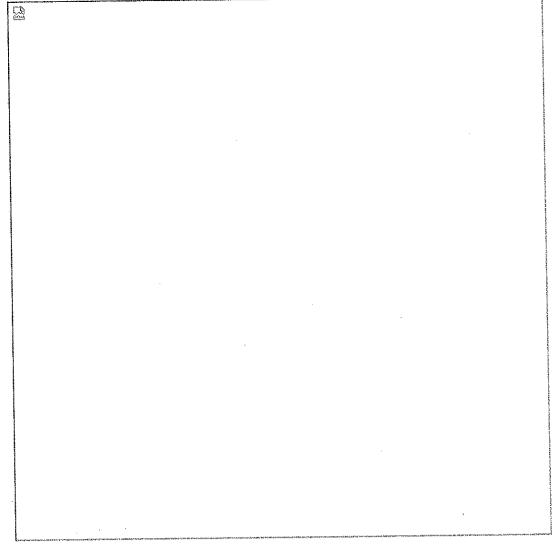
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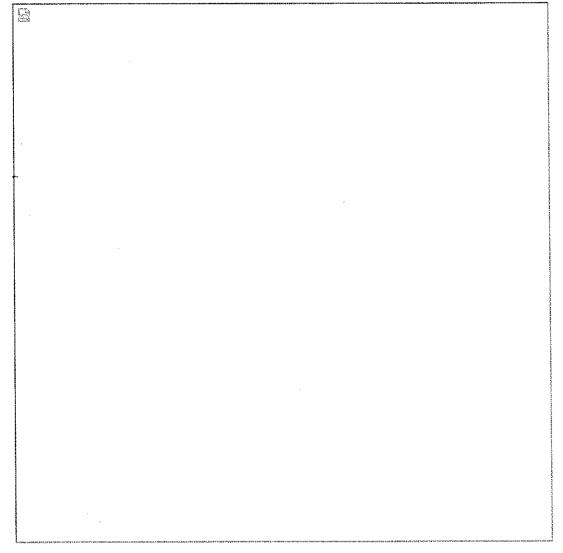
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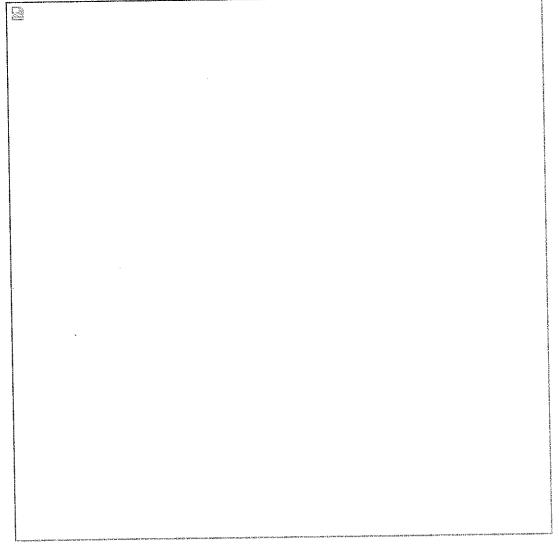
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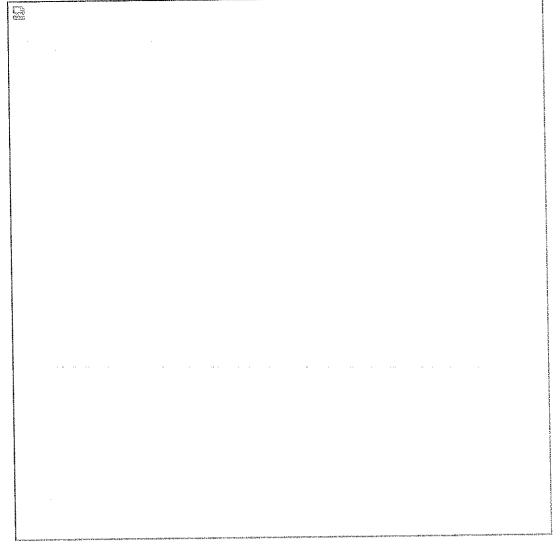
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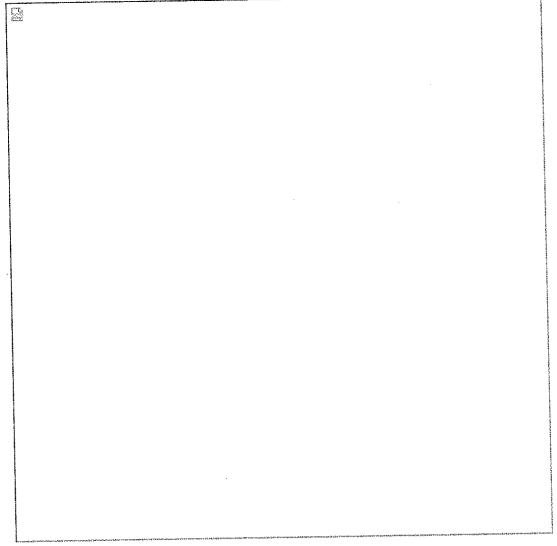
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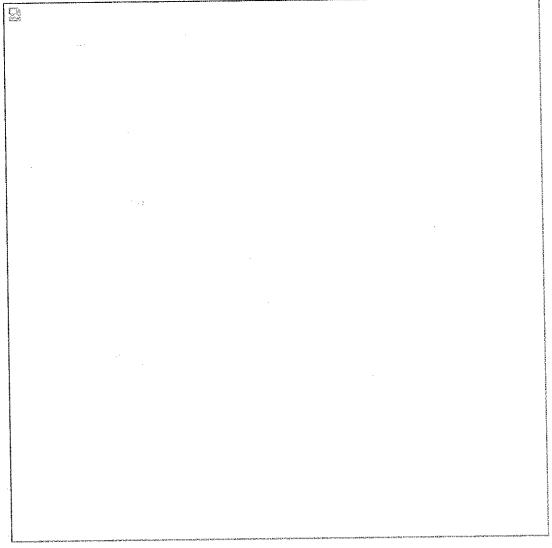
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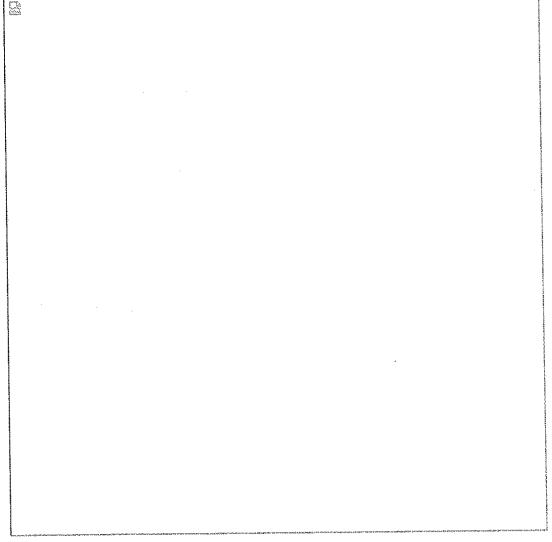
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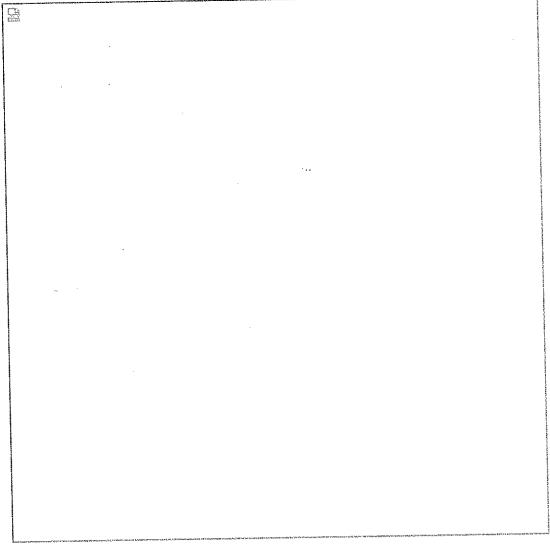
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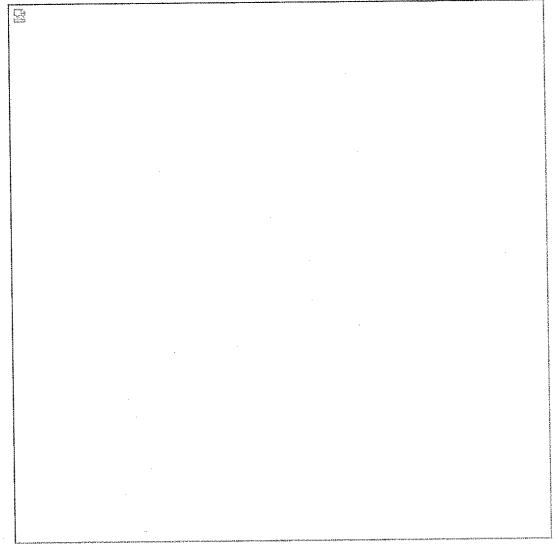
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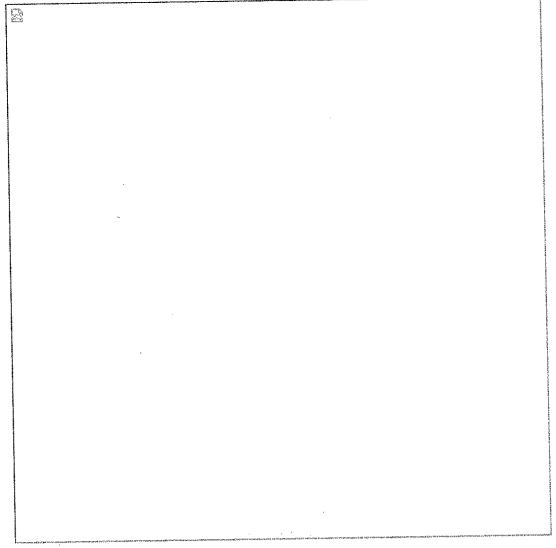
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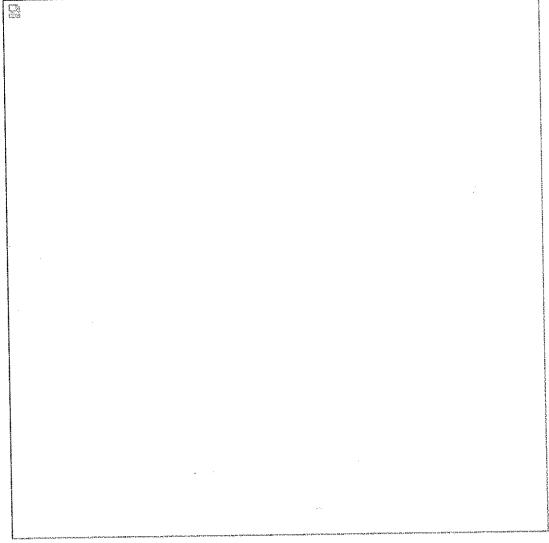
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<krlynch@clevelandcountyschools.org>, Erik Smith <erjsmith@clevelandcountyschools.org>,

Masonya Ruff <mnruff@clevelandcountyschools.org>

CC: Rodney Borders <riborders@clevelandcountyschools.org>

Good morning! See attachments. Please contact parents about student enrollment and orientation. Thanks!

Cassandra M. Leslie **Administrative Assistant Cleveland County Schools Central Services** 400 W. Marion Street Shelby, NC 28150 704-476-8028 -phone 704-476-8301-fax

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Thursday, February 9 at 12 p.m. CT

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### Key Takeaways

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### Roadmap to Securing Your School

Thursday, February 9 at 12 p.m. CT

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#### **About this Webinar**

Schools protected with a layered approach to security along with safety software that speak to one another can equip staff to respond confidently and efficiently to acts of violence and other emergencies when seconds count. With a multitude of suggestions coming from many sources and new technologies, assessing your own school's safety and security can be overwhelming. Where do you begin and what solutions are the best use of your budget? Then, once you have a solid foundation, how can you effectively build on it?

In this webinar, we are joined by experts from the Partner Alliance for Safer Schools (PASS), as we dig into best practices on securing schools and explore safety software that integrates with each other to maximize your emergency response times and your budget.

### Key Takeaways

- Overview of the PASS guidelines and its five critical layers of physical security
- Explore how to prioritize practical school hardening and safety software needs
- Highlight recently developed school safety software and technology

### solutions including physical security integrations

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#### THE PRESENTERS

Chuck Wilson

Chuck Wilson

Co-Founder & Advisory Council Chair Partner Alliance for Safe Schools (PASS) Paul Timm, PSP

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Vice President Facilities Engineering Associates Chris Noell

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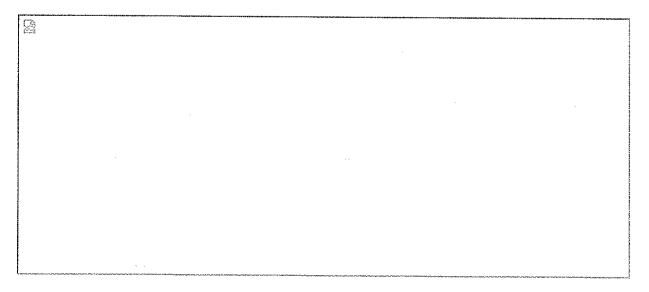
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### **Dating Violence: What Educators Need to Know**

Creating a Connected and Safe School Environment

Teen dating violence has become an increasing epidemic. Per the CDC, about 1 in 12 teens experience physical dating violence<sup>1</sup>. We know that educators are in a unique position to recognize signs of abuse, have conversations with students and refer to support if necessary. Join us for an informative webinar focused on identifying the warning signs, the vital role trusted adults play in understanding this type of abuse and learn about a new training that equips educators to have difficult conversations around dating violence.

#### The Presenters

Dr. Julie Allison, author, and professor at Pittsburgh State University will share her expertise on dating violence including recognizing the signs, motivations and students at

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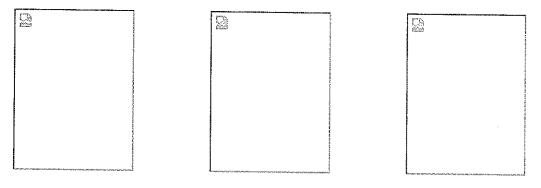
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risk which is grounded in years of research. Nadia Stamp, Product Manager at Kognito will review a new training simulation for PK-12 educators, *Dating Violence Awareness for Educators*.

#### Register today and learn:

- · Who's at risk for abuse?
- · What are the signs of abuse?
- What do educators need to know?
- The importance of educator training to identify signs of abuse and create a safe, caring environment for students



Julie Allison, PhD
Professor, Department of
Psychology and Counseling
Pittsburgh State University

Nadia Stamp, MBA, POPM Product Manager, Kognito

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Source 1: https://www.cdc.gov/violenceprevention/intimatepartnerviolence/teendatingviolence/fastfact.html

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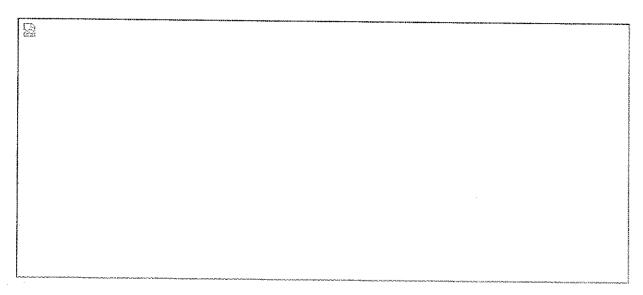
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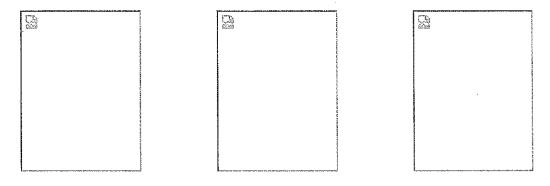
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